Games of the Past

Eggs in a Spoon

Materials List:  Colored Wooden Eggs (6)
Colored Wooden Spoons (6)

Classroom Time: 1 classroom period

Objectives: (learn about/learn to)

1. The student will learn to play “Eggs in a Spoon” following correct procedures, with courtesy.
2. The student will name 3 factors that effect keeping the egg in the spoon: (balance, concentration, kinetic ability, linear placement, poise, speed, terrain, wind, etc.)
3. The student will understand the advantages of “slow and steady”.

Teacher’s introduction to the activity: You will need skill and poise for this game.

Instruction:

1. Divide the class into 2 teams.
2. Place your egg in the spoon as securely as possible.
3. Walk as quickly as possible without dropping the egg.
4. When you reach the goal line, the next student in your team may begin.
5. If you drop the egg, you must place it on the spoon again, return to the spot the egg was dropped, then continue the race.
6. When all team members have completed the race once, add the times for each team member, and team with the least time elapsed wins.

Teacher’s Summary: This American school game is a part of our heritage. Eggs in a spoon was played at end of school picnics, where they also had sack races, and 3-legged races.

Evaluation: Students will be given a satisfactory if they participated willingly.
Have other team members check the score keeper’s math.